

**Progress Report**  
**Middleburg Early Education Center**





Name: \_\_\_\_\_






















Date of Assessment: \_\_\_\_\_

DOB: \_\_\_\_\_

Teacher: \_\_\_\_\_

<b>ACADEMIC SKILLS</b>	
<b>I Can Recognize My Name in Print</b>	Y N Emerging
<b>Identify Colors</b>	Red Blue Yellow Green Purple Orange Brown Black White Pink
<b>Identify Shapes</b>	Circle Square Triangle Rectangle Heart Diamond Star Oval
<b>Identify Numbers</b>	0 1 2 3 4 5 6 7 8 9 10
<b>Count Objects To:</b>	1 2 3 4 5 6 7 8 9 10
<b>Rote Count to 20:</b>	Counted to : _____
<b>Identify Uppercase Letters</b>	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
<b>Identify Lowercase Letters</b>	a b c d e f g h i j k l m n o p q r s t u v w x y z
<b>Names Body Parts</b>	Eyes Nose Mouth Ears Head Tongue Back Teeth Hair Arm Hand Elbow Shoulders Neck Fingers Legs Knees Feet Toes Stomach
<b>Understands Patterns</b>	ABA: Y N                      AABB: Y N
<b>Quantitative Concepts</b>	many/one little/big empty/full light/heavy tall/short thin/fat less/more short/long slow/fast few/many thick/thin narrow/wide

<b>Opposites</b> (What is the opposite of __)	hot/cold    big/small    fast/slow sad/happy    open/close
<b>Similarities and Differences</b>	    M N    E E    H N    V Y    R R w w    r t    i i    s e    c e    t o i t cat cat    how who    dad dad    saw was
<b>Positional/Directional Concepts</b>	Close    Open    Front    Back    In    Out    Top Behind    In Front Of    Over    Under    Up    Down Forward    Backward    Away From    Toward    Next To
<b>Rhyming</b> (Do they rhyme)	bug-ball    cat-hat    hot-pot    car-far    pot-pig % Correct _____
<b>Understanding Left to Right Progression</b>	Y    N    Emerging
<b>Journaling - Uses a Combination of Drawing, Dictating &amp; Emerging Writing for a Variety of Purposes</b>	Y    N    Emerging
<b>LISTENING/SPEAKING SKILLS</b>	
<b>I Can Say My Name</b>	First: Y    N    Last: Y    N
<b>I Know My Age</b>	Y    N    Age: _____
<b>I Know My Birthday</b>	Y    N    Month/Date: _____
<b>I Know My Address</b>	Y    N    Emerging Number/Street: _____
<b>I Know My Phone Number</b>	Y    N    Emerging
<b>I Can Answer Simple Questions Related To Stories Read</b>	Y    N    With Prompts/Choices

<b>I Can Answer Literal Questions</b>	Y N With Prompts/Choices								
<b>I Can Answer Inferential Questions</b>	Y N With Prompts/Choices								
<b>I Can Raise My Hand</b>	To Initiate Wants & Needs: Y N Emerging To Volunteer Or Answer Questions: Y N Emerging								
<b>I Can Attend to Small/Large Groups for 20 Minutes</b>	Small Group: Y N How Long: _____ Large Group: Y N How Long: _____								
<b>I Can Follow Directions In A Group Setting</b>	Y N Emerging								
<b>I Can Follow Multi-Step Directions (Physical)</b>	2 Step: _____% Accuracy 3 Step: _____% Accuracy								
<b>I Can Follow 2 Step/2 Component Directions On A Worksheet</b>	Y N Emerging								
<b><i>FINE MOTOR</i></b>									
<b>This Is The Way I Hold My Writing Utensil/Pencil</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1-1½ years Palmar Supinate Grasp</td> <td>2-3 years Digital Pronate Grasp</td> <td>3½-4 years Static Tripod Grasp</td> <td>4½-6 years Dynamic Tripod Grasp</td> </tr> </table>					1-1½ years Palmar Supinate Grasp	2-3 years Digital Pronate Grasp	3½-4 years Static Tripod Grasp	4½-6 years Dynamic Tripod Grasp
									
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<b>I Tend To Hold My Writing Utensil With This Hand:</b>	Right Left Both								
<b>I Can Print My Name: (1st Capital/Lowercase)</b>	Y N Emerging Without A Model With A Model								
<b>I Can Copy These Lines and Shapes</b>	        								
<b>I Include These Body Parts When I Draw A Person</b>	Head Eyes Nose Mouth Ears Hair Trunk Arms Hands Fingers Legs Feet								

<b>I Can Color Within A Defined Area</b>	Y N Emerging
<b>I Can Cut With Scissors</b>	Correctly Positioned: Y N Snip Paper: Y N Cut Straight Across Paper: Y N Simple Shapes: Y N
<b>I Can Do A 12 Piece Puzzle</b>	Y N Emerging # Of Pieces _____
<b>I Can Appropriately Complete A Lacing Card</b>	Y N Emerging
<b>I Can Appropriately Use Glue</b>	Y N Emerging
<b>I Can Perform Bilateral Skills (tear paper, stringing beads, connecting toys)</b>	Y N Emerging
<b><i>GROSS MOTOR</i></b>	
<b>I Can Use The Stairs</b>	Alternating Feet Going Up: Y N Alternating Feet Going Down: Y N
<b>I Can Walk On The Balance Beam</b>	Balanced Unbalanced Forward Lean: Y N Steps Off Few Times: Y N
<b>I Can Jump With 2 Feet Together 6 Times</b>	Y N Emerging
<b>I Can Hop On 1 Foot 4 Times</b>	Y N Emerging
<b>I Can Throw A Playground Ball Using 2 Hands Overhead</b>	Y N Emerging
<b>I Can Catch A Playground Ball When Bounced</b>	Y N Emerging
<b>I Can Throw a Beanbag Overhand At A Target</b>	Y N Emerging
<b>I Can Complete A Simple Obstacle Course</b>	Y N Emerging

I Can Crabwalk	Y N Emerging
I Can Cross The Midline	Y N Emerging
<b><i>SELF HELP SKILLS</i></b>	
I Can Use The Toilet Independently	Y N Emerging
I Can Wash My Hands Independently	Y N Emerging
I Can Use A Tissue	Y N Emerging
I Can Manage My Coat	Taking It Off/On Independently: Y N Emerging Engaging Zipper: Y N Emerging
I Can Claim My Backpack And Retrieve My Mail	Y N Emerging
I Can Eat With A Spoon	Y N Emerging
I Can Pour My Own Drink	Y N Emerging
I Can Open My Own Packages	Y N Emerging
I Clean My Own Area After Snack	Y N Emerging
<b><i>SOCIAL/EMOTIONAL SKILLS</i></b>	
I Sit Independently At Circle	Y N
I Participate In Daily Activities	Y N
I Can Work Independently	Y N
I Take Direction From The Teacher (Compliance)	Y N

<b>I Complete My work In A Timely Fashion</b>	Y	N	
<b>I Walk In The Classroom and Hallways</b>	Y	N	
<b>I Keep My Hands And Feet To Myself</b>	Y	N	
<b>I Transition Appropriately To New Activities</b>	Y	N	
<b>I Can Stand/Walk In A Line</b>	Y	N	
<b>I Assist In Cleaning Up After Play/Gym</b>	Y	N	
<b>I Use "Please" and "Thank You"</b>	Y	N	
<b>I Share and Take Turns</b>	Y	N	Sometimes
<b>I Initiate Interactions With My Peers</b>	Y	N	Sometimes
<b>I Can Regulate My Emotions Appropriately</b>	Y	N	Sometimes
<b>I Can Resolve Conflict With My Peers</b>	Y	N	Sometimes

**COMMENTS:**