Great Beginnings Progress Report: Middleburg Early Education Center (440) 888-9922

Child's Name:

DOB:

	Progress	s Report
M = Mastered	D = Developing	Blank = Skill not introduced
Self-Help Skills		Commen
inds picture and puts belongings away		
Prinks from an open cup		
eeds self with a spoon		
an independently use the bathroom		
Fine Motor Skills		Common
Fine Motor Skills trings large beads		Commen
trings large beads	er	Commen
trings large beads Builds a six to eight block towe		Commen
trings large beads Builds a six to eight block towe cribbles, seldom going off the	paper	Commen
trings large beads builds a six to eight block towe cribbles, seldom going off the completes inset puzzle with ma	e paper atching picture	Commen
Fine Motor Skills Strings large beads Builds a six to eight block towe Scribbles, seldom going off the Completes inset puzzle with markets up small object and puts Gross Motor Skills	e paper atching picture	Commen

Runs well, rarely falling, starting and stopping	
with ease	
Jumps off the floor with both feet	
Walks up and kicks a stationary ball	
Throws a small ball or beanbag overhand	
Rolling a ball back and forth with an adult	
Crawls across mat	
Social & Emotional Skills	Comments
Changes activities or routines without difficulty	
Waits for his/her turn	
Helps put things away	
Plays appropriately with toys	
Plays simple group games	
Separates from parents	
Separates from parents	
Separates from parents	
Listening/Speaking Skills	Comments
	Comments
Listening/Speaking Skills	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to adults	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to adults Responds to simple questions	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to adults Responds to simple questions Names common objects	Comments
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to adults Responds to simple questions Names common objects Responds to greetings	Comments
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Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to adults Responds to simple questions Names common objects Responds to greetings Can state first name	
Listening/Speaking Skills Listens quietly and is engaged in story time Completes tasks independently Follows one step direction with no visual Responds to name being called Uses language to express wants and needs to adults Responds to simple questions Names common objects Responds to greetings	Comments

Names colors	
Names shapes	
Orally Counts to 5	
Interested in "read to me" books	
Music & Art Skills	Comments
Participates in group singing	
Uses gestures for fingerplays and songs	
Participate in painting activities	
Cleans up messes after art project	
Additional Comments:	